



Update on ECML programme developments 2019



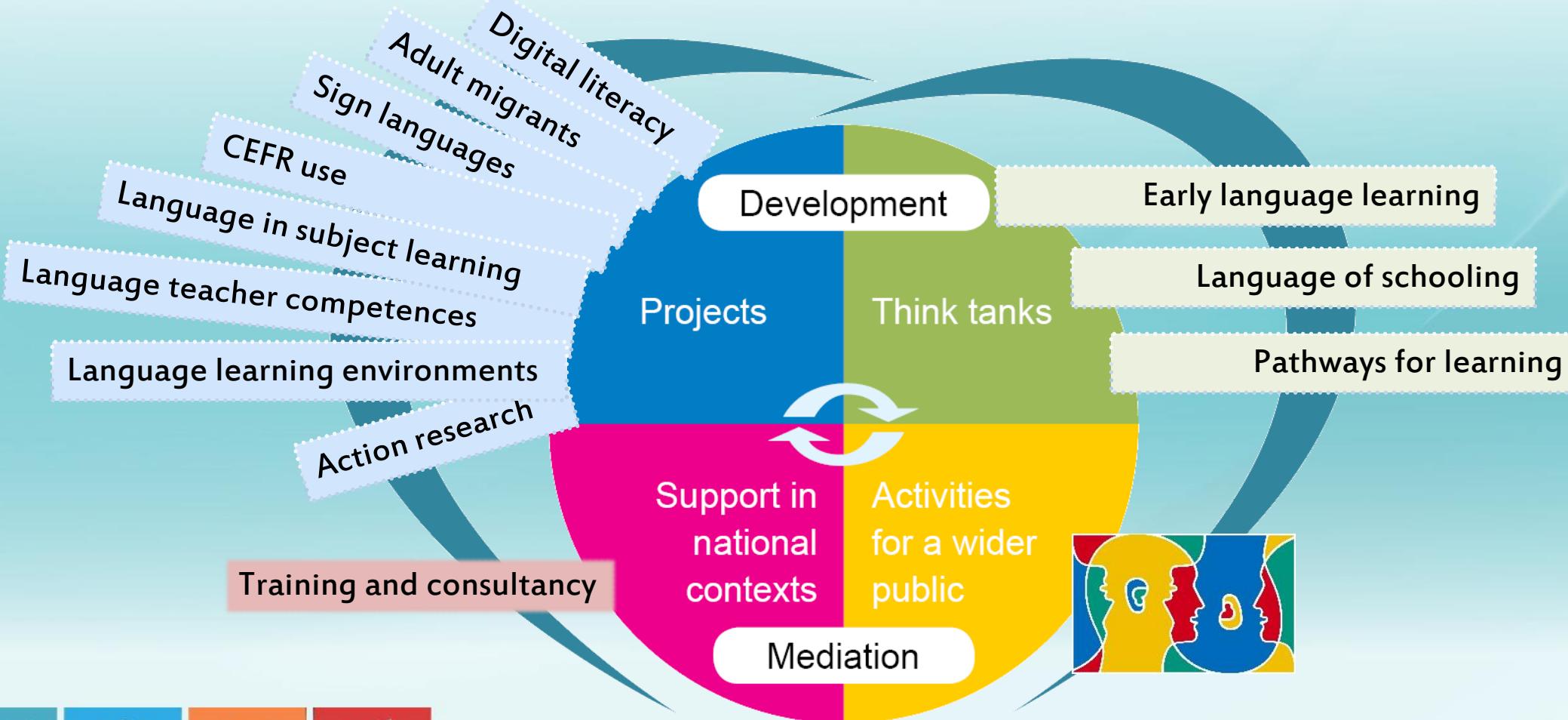
ECML PROGRAMME 2016 - 2019
Languages at the heart of learning

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ECML training and consultancy for member states



Targeted, tailored support to address national priorities

- Supporting Multilingual Classrooms*
- Plurilingual and intercultural education
- Testing and Assessment (RELANG)*
- Romani
- Language and citizenship courses
- CLIL
- Mobility
- ICT in language education



* in cooperation with the European Commission

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Upcoming events

27-28
SEP 2018

Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)
ECML training and consultancy for member States
Training workshop
Venue: Western Norway University of Applied Sciences, Bergen, Norway
[View details](#)

27-28
SEP 2018

Use of ICT in support of language learning and teaching (ICT-REV)
ECML training and consultancy for member States
Training workshop
Venue: Skopje, "The former Yugoslav Republic of Macedonia"
[View details](#)

3-4
OCT 2018

Use of ICT in support of language learning and teaching (ICT-REV)
ECML training and consultancy for member States
Training workshop
Venue: Training center, Sulejówek, Poland
[View details](#)

4-5
OCT 2018

A pluriliteracies approach to teaching for learning
ECML training and consultancy for member States:
training workshop
Venue: Podgorica, Montenegro
[View details](#)

25-26
OCT 2018

Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)
ECML training and consultancy for member States
Training workshop
Venue: French University of Armenia, Yerevan, Armenia
[View details](#)

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4 projects finishing in 2018

- Action research communities for language teachers
- Language for work – Tools for professional development
- Digital literacy for the teaching and learning of languages
- A quality assurance matrix for CEFR use



GLANG



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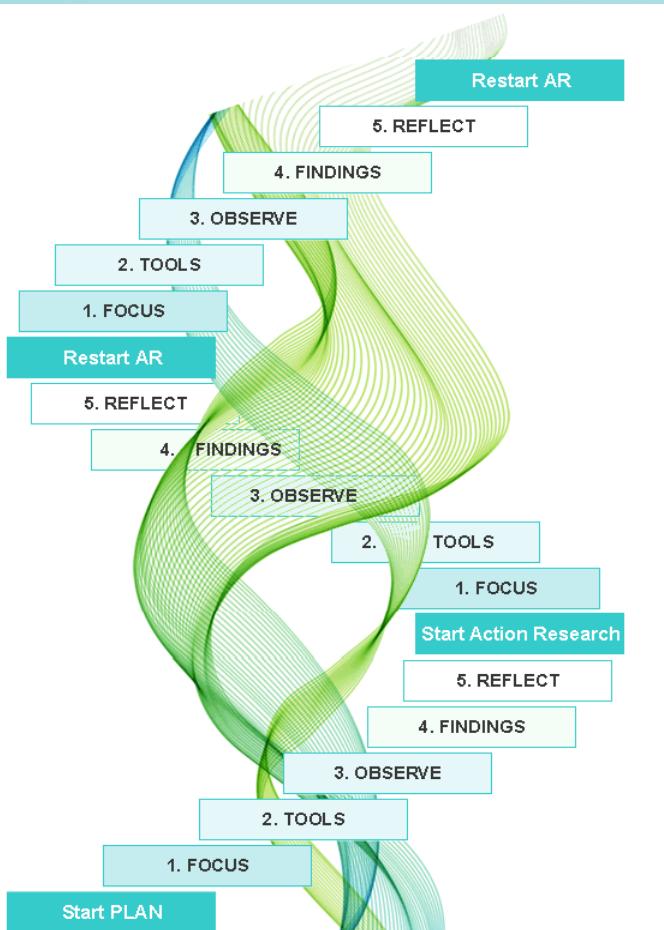
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Action research communities for language teachers

Aktionsforschungsnetzwerke für SprachenlehrerInnen

www.ecml.at/Actionresearch



To encourage teachers to engage in action research
Target group: teachers

Outputs

- Guide to action research applicable in different European settings (Spiral)
- Case studies in several languages
- Training modules



Resources and network for professionals in the field of work-related majority language learning for adult migrants

Target groups:

Teachers, teacher educators, policy-makers, researchers, learning providers

Testimonial of a workshop participant

„I ran into ... the other day at a small Language for Work symposium. She advises the municipality of Amsterdam on language development projects for adult migrants. She was very enthusiastic about the guide. She told me she gives the Dutch version to as many companies as possible. Amsterdam is investing a bit in Language for Work projects for refugees lately, and wants to inform the project partners about what works.“ (Dutch workshop participant, Annemarie Nuwenhoud, Nov 2018)



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A European learning network for professionals supporting work-related second language development

How to help adult migrants develop work-related language skills - a quick guide

Language skills and employment are both crucial to the successful integration of adult migrants. These two enablers are related. Migrants need language skills to find suitable employment and then progress at work. Employment can help migrants to develop their language skills. Migrants who arrive with the language skills and qualifications they need to secure quality employment may require little further support. For the many other migrants who arrive with limited language skills and no recognised qualifications, support to develop work-related language skills is vital. This short resource offers guidance on how to provide that support.

What are work-related language skills?

How do people use language skills at work?

What level of work-related language skills do migrants need?

How can you help migrants to develop work-related language skills?

Download

Download the guide in Bulgarian, Croatian, Dutch, English, French, German, Irish, Italian, Spanish and Swedish

Who is this guide for?

This guide is for professionals supporting the linguistic integration of adult migrants.

Vers une littératie numérique pour l'enseignement et l'apprentissage des langues

Digital literacy for the teaching and learning of languages

www.ecml.at/elang

Publication



Towards a socio-interactional approach to foster autonomy in language learners and users

Christian Olivier
elang project team



Training teachers to use ICT tools to develop learner autonomy

Target groups:
Teacher, teacher educators

Outputs

- Pedagogical framework
- Webinar of 12 October 2018
- Training modules on an online platform
- Training kit for multipliers

Une matrice qualité pour l'utilisation du CECR

A quality assurance matrix for CEFR use

www.ecml.at/CEFRqualitymatrix



To facilitate CEFR implementation at classroom, school and policy-making levels

Target groups

Teacher, teacher educators, managers, administrators, curriculum developers

Outputs

- Online interactive matrix for self-evaluation
- Database with examples of promising practices
- Quality principles
- Glossary



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6 projects finishing in 2019

- A roadmap for schools to support the language(s) of schooling
- Developing language awareness in subject classes
- Towards a CEFR for language teachers
- Promoting excellence in sign language instruction
- Learning environments where modern languages flourish
- Inspiring language learning and teaching in the early years



PROSIGN



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Vers un Cadre européen commun de référence pour les enseignants de langues

Towards a CEFR for language teachers

www.ecml.at/Teachercompetences



To develop a comprehensive description of language teacher competences

Target groups:

Teacher educators and those developing teacher education programmes

Outputs

- Guide to frameworks and instruments for teacher competences
- Examples of how the existing tools are used in various contexts
- Overview/inventory of teacher competences
- Feasibility/needs analysis



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Resources

These pages contain one sentence descriptions of the various tools examined during the course of the project. Beside each description there is a visual representation relating the content of the tool to key dimensions. Clicking on 'view details' enables the user to read more details about the purpose and contents of the tool, its origins and so on.

There are two ways of searching for relevant tools: you can use the matrix of topics/dimensions on the right to click on a specific area of interest, or/and you can narrow down your search using the filters listed below.

In the lower part of the main page a link can be found to brief descriptions of some important frameworks describing learner competences (on the left-hand side) as well as various key Council of Europe and other background documents relevant to issue of teacher competences (on the right).

37 items found for "Show all items"

Eaquals Framework for Language Teacher Training & Development

The Eaquals Framework is a compendium of descriptors of the knowledge and skills needed by language teachers, covering aspects of planning, teaching, assessment competences, language, culture and professionalism

English

[View details](#)

[Edit](#) 370



European Portfolio for Student Teachers of Languages (EPOSTL)

EPOSTL is a portfolio for the self-assessment of didactic competences of student foreign language teachers.



Find resources according to specific topics or dimensions of teacher education and development

Click below to find out more about these dimensions, and to search for resources where they appear prominently.

FOCUS ON LEARNERS

Teaching and learning

FOCUS ON TEACHERS

The teacher's language and cultural competence and awareness

FOCUS ON TEACHING

Orientation: languages

Plurilingual and pluricultural development

Reflection & self-assessment by the teacher

Orientation: other subjects

Attention to learners' individual needs

Professional development

Filter the resources

Find resources that were written for a specific kind of teaching or educational sector, or in a specific language:

[Uncheck All](#)

Sectors

- pre-primary
- primary
- lower secondary

Council of Europe

Democracy – Education – Languages

REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE

Valuing cultural diversity

Values

- ❖ Valuing human dignity and human rights
- ❖ Valuing cultural diversity
- ❖ Valuing democracy, justice, fairness, rule of law

Attitudes

- ❖ Openness to cultural otherness and other beliefs, world views and practices
- ❖ Respect
- ❖ Civic-mindedness
- ❖ Responsibility
- ❖ Self-efficacy
- ❖ Tolerance

Openness to cultural otherness

Competence

- ❖ Autonomous learning skills
- ❖ Analytical and critical thinking skills
- ❖ Skills of listening and observing
- ❖ Empathy
- ❖ Flexibility and adaptability
- ❖ Linguistic, communicative and plurilingual skills

Linguistic, communicative
and plurilingual skills

- ❖ Knowledge and critical understanding of the self
- ❖ Knowledge and critical understanding of language and communication
- ❖ Knowledge and critical understanding of the other

Knowledge and critical
understanding of
language and
communication



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European Centre for Modern Languages of the Council of Europe

The ECML is a unique institution whose mission is to encourage excellence and innovation in language teaching and to help Europeans learn languages more efficiently. Our vision: A Europe committed to linguistic and cultural diversity... [Find out more about the ECML](#)

