



# Update on ECML programme developments 2019



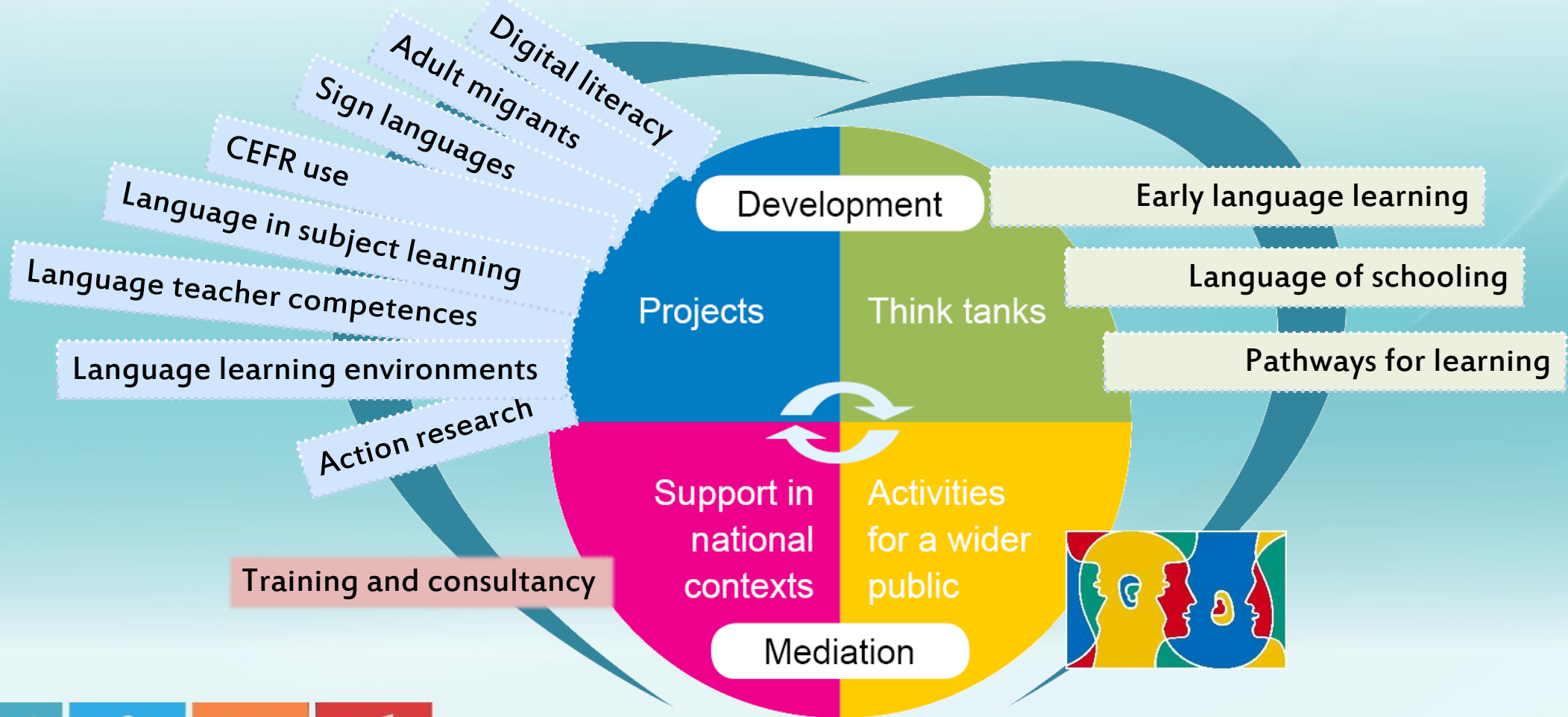
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Languages at the heart of learning

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# ECML Programme 2016-2019

## *Languages at the heart of Learning*



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# ECML training and consultancy for member states



Targeted, tailored support to address national priorities

- Supporting Multilingual Classrooms\*
- Plurilingual and intercultural education
- Testing and Assessment (RELANG)\*
- Romani
- Language and citizenship courses
- CLIL
- Mobility
- ICT in language education



\* in cooperation with the European Commission



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## Upcoming events

27-28

SEP 2018

**Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)**  
ECML training and consultancy for member States  
Training workshop

**Venue:** Western Norway University of Applied Sciences, Bergen, Norway

[View details](#)

27-28

SEP 2018

**Use of ICT in support of language learning and teaching (ICT-REV)**  
ECML training and consultancy for member States  
Training workshop

**Venue:** Skopje, "The former Yugoslav Republic of Macedonia"

[View details](#)

3-4

OCT 2018

**Use of ICT in support of language learning and teaching (ICT-REV)**  
ECML training and consultancy for member States  
Training workshop

**Venue:** Training center, Sulejów, Poland

[View details](#)

4-5

OCT 2018

**A pluriliteracies approach to teaching for learning**  
ECML training and consultancy for member States:  
training workshop

**Venue:** Podgorica, Montenegro

[View details](#)

25-26

OCT 2018

**Plurilingual and intercultural competences: descriptors and teaching materials (FREPA)**  
ECML training and consultancy for member States  
Training workshop

**Venue:** French University of Armenia, Yerevan, Armenia

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## 4 projects finishing in 2018

- Action research communities for language teachers
- Language for work – Tools for professional development
- Digital literacy for the teaching and learning of languages
- A quality assurance matrix for CEFR use



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# Action research communities for language teachers

## Aktionsforschungsnetzwerke für SprachenlehrerInnen

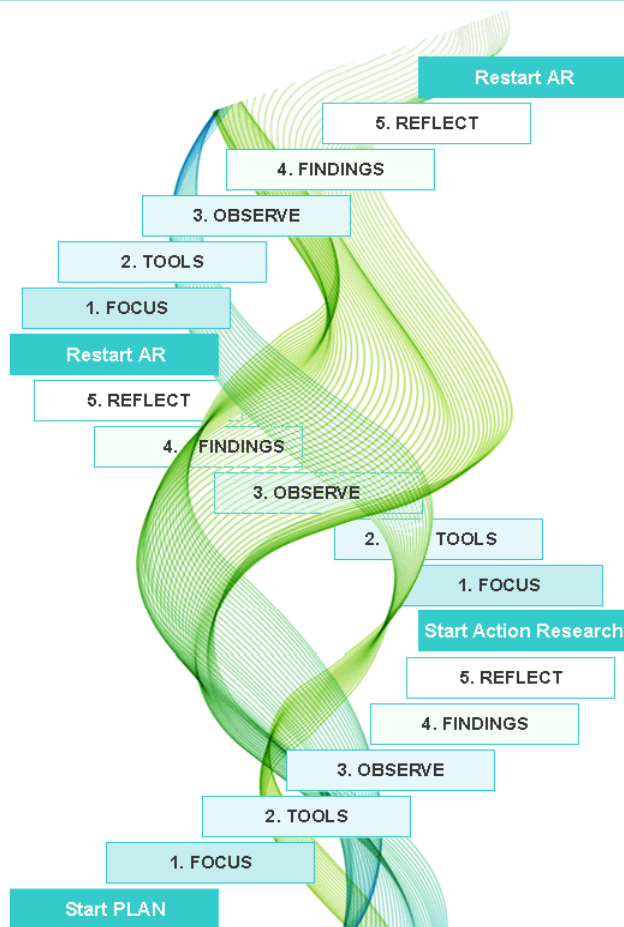
[www.ecml.at/Actionresearch](http://www.ecml.at/Actionresearch)



To encourage teachers to engage in action research  
Target group: teachers

### Outputs

- Guide to action research applicable in different European settings (Spiral)
- Case studies in several languages
- Training modules



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# La langue pour le travail - Outils de développement professionnel



## Language for work – Tools for professional development

[www.ecml.at/Languageforwork2](http://www.ecml.at/Languageforwork2)



**Resources and network for professionals in the field of work-related majority language learning for adult migrants**

Target groups:

Teachers, teacher educators, policy-makers, researchers, learning providers

### Testimonial of a workshop participant

*„I ran into ... the other day at a small Language for Work symposium. She advises the municipality of Amsterdam on language development projects for adult migrants. She was very enthusiastic about the guide. She told me she gives the Dutch version to as many companies as possible. Amsterdam is investing a bit in Language for Work projects for refugees lately, and wants to inform the project partners about what works.“ (Dutch workshop participant, Annemarie Nuwenhoud, Nov 2018)*



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# Vers une littératie numérique pour l'enseignement et l'apprentissage des langues

## Digital literacy for the teaching and learning of languages

[www.ecml.at/elang](http://www.ecml.at/elang)

### Publication



Towards a socio-interactive approach to foster autonomy in language learners and users

Christian Olivier  
e-lang project team



### Training teachers to use ICT tools to develop learner autonomy

Target groups:

Teacher, teacher educators

### Outputs

- Pedagogical framework
- Webinar of 12 October 2018
- Training modules on an online platform
- Training kit for multipliers

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# Une matrice qualité pour l'utilisation du CECR



## A quality assurance matrix for CEFR use

[www.ecml.at/CEFRqualitymatrix](http://www.ecml.at/CEFRqualitymatrix)



**To facilitate CEFR implementation at classroom, school and policy-making levels**

Target groups

Teacher, teacher educators, managers, administrators, curriculum developers

Outputs

- Online interactive matrix for self-evaluation
- Database with examples of promising practices
- Quality principles
- Glossary



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## 6 projects finishing in 2019

- A roadmap for schools to support the language(s) of schooling
- Developing language awareness in subject classes
- Towards a CEFR for language teachers
- Promoting excellence in sign language instruction
- Learning environments where modern languages flourish
- Inspiring language learning and teaching in the early years



language  
in subjects



PROSIGN

EOL



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# Vers un Cadre européen commun de référence pour les enseignants de langues

## Towards a CEFR for language teachers

[www.ecml.at/Teachercompetences](http://www.ecml.at/Teachercompetences)



### To develop a comprehensive description of language teacher competences

Target groups:

Teacher educators and those developing teacher education programmes

### Outputs

- Guide to frameworks and instruments for teacher competences
- Examples of how the existing tools are used in various contexts
- Overview of/inventory of teacher competences
- Feasibility/needs analysis



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# Resources

These pages contain one sentence descriptions of the various tools examined during the course of the project. Beside each description there is a visual representation relating the content of the tool to key dimensions. Clicking on 'view details' enables the user to read more details about the purpose and contents of the tool, its origins and so on.

There are two ways of searching for relevant tools: you can use the matrix of topics/dimensions on the right to click on a specific area of interest, or/and you can narrow down your search using the filters listed below.

In the lower part of the main page a link can be found to brief descriptions of some important frameworks describing learner competences (on the left-hand side) as well as various key Council of Europe and other background documents relevant to issue of teacher competences (on the right).

37 items found for "**Show all items**"

## Eaquals Framework for Language Teacher Training & Development

The Eaquals Framework is a compendium of descriptors of the knowledge and skills needed by language teachers, covering aspects of planning, teaching, assessment competences, language, culture and professionalism

English

[View details](#)



Edit 370

## European Portfolio for Student Teachers of Languages (EPOSTL)

EPOSTL is a portfolio for the self-assessment of didactic competences of student foreign language teachers.



## Find resources according to specific topics or dimensions of teacher education and development

Click below to find out more about these dimensions, and to search for resources where they appear prominently.

### FOCUS ON LEARNERS

Teaching and learning

Plurilingual and pluricultural development

Attention to learners' individual needs

### FOCUS ON TEACHERS

The teacher's language and cultural competence and awareness

Reflection & self-assessment by the teacher

Professional development

### FOCUS ON TEACHING

Orientation: languages

Orientation: other subjects

## Filter the resources

Find resources that were written for a specific kind of teaching or educational sector, or in a specific language:

[Uncheck All](#)

☒ Sectors

☐ pre-primary

☐ primary

☐ lower secondary

# Council of Europe

## Democracy – Education – Languages

### REFERENCE FRAMEWORK OF COMPETENCES FOR DEMOCRATIC CULTURE

#### Valuing cultural diversity

##### Values

- ❖ Valuing human dignity and human rights
- ❖ Valuing cultural diversity
- ❖ Valuing democracy, justice, fairness, rule of law

##### Attitudes

- ❖ Openness to cultural otherness and other beliefs, world views and practices
- ❖ Respect
- ❖ Civic-mindedness
- ❖ Responsibility
- ❖ Self-efficacy
- ❖ Tolerance

#### Openness to cultural otherness

### Competence

#### Linguistic, communicative and plurilingual skills

- ❖ Autonomous learning skills
- ❖ Analytical and critical thinking skills
- ❖ Skills of listening and observing
- ❖ Empathy
- ❖ Flexibility and adaptability
- ❖ Creative and innovative skills

- ❖ Knowledge and critical understanding of the self
- ❖ Knowledge and critical understanding of language
- ❖ Knowledge and critical understanding of culture

#### Knowledge and critical understanding of language and communication

Volume 2

Descriptors of competences  
for democratic culture

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Language teacher competences	Migration and language education	Sign languages	Plurilingual education	New media in language education	Mobility and intercultural learning
Evaluation and assessment	Employment and languages	Early language learning	Content and language integrated learning	Languages of schooling	CEFR and ELP

# European Centre for Modern Languages of the Council of Europe

The ECML is a unique institution whose mission is to encourage excellence and innovation in language teaching and to help Europeans learn languages more efficiently. Our vision: A Europe committed to linguistic and cultural diversity... [Find out more about the ECML](#)

ECML member states

ECML Training & consultancy for member states

European Day of Languages

Sept. 26