

## SECOND CALL

### 2<sup>nd</sup> International Conference of the Slovene Association of LSP Teachers



Rimske Terme Thermal Resort, Slovenia

14-16 May 2020

## Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research

We are calling for proposals for the 2<sup>nd</sup> international conference of the Slovene Association of LSP Teachers, which will take place in Rimske Toplice, Slovenia, from 14 to 16 May 2020.

The **Slovene Association of LSP Teachers** (SDUTSJ), which plays an important role in the development of LSP teaching and research in Slovenia, held a highly acclaimed 1<sup>st</sup> international conference in 2017 to celebrate the Association's twentieth anniversary. The event brought together researchers and teachers from twenty-six countries, who delivered more than ninety presentations on a wide variety of LSP topics. The selected articles based on the contributions presented at the conference have been published in the Association's online journal **Scripta Manent** (indexed in MLA, Erih+, DOAJ, LLBA) and in the conference proceedings in series **Inter Alia**.

Three years later, the Association is holding its **2<sup>nd</sup> international conference**, with which it wishes to offer LSP researchers and teachers the opportunity to share their latest original research, views, and practices applicable to LSP teaching contexts. Taking into account growing internationalization and the need for cooperation in LSP research and teaching, the conference also aims to consolidate collaboration with existing partners and to establish new links within the broader international research and teaching community.

# Languages for Specific Purposes: Opportunities and Challenges of Teaching and Research

## Conference topics

Submissions are welcome in the following LSP areas:

- ❖ genre-based research
- ❖ multimodal texts
- ❖ lexicography and terminography
- ❖ intercultural studies
- ❖ language policy
- ❖ language acquisition process
- ❖ information-communication technologies
- ❖ curriculum and syllabus design
- ❖ language teaching methodology
- ❖ teaching and learning materials design
- ❖ assessment and evaluation
- ❖ teacher roles, tasks, and competences

## Programme committee

Nives Lenassi (conference coordinator), Slovenia

Ana Balula, Portugal

Denis Cunningham, Australia

Alejandro B. Curado Fuentes, Spain

Slavica Čepon, Slovenia

Mateja Dostal, Slovenia

Danijela Đorović, Serbia

Jan Engberg, Denmark

Sabrina Francesconi, Italy

Giuliana Garzone, Italy

Claus Gnutzmann, Germany

Šarolta Godnič Vičič, Slovenia

Brigita Kacjan, Slovenia

Moira Kostić Bobanović, Croatia

Christina Kuhn, Germany

Mojca Jarc, Slovenia

Heike Juengst, Germany

Violeta Jurkovič, Slovenia

Vita Kilar, Slovenia

Inna Kozlova, Spain

Jarek Krajka, Poland

Roma Kriauciūnienė, Lithuania

Rachel Lindner, Germany

Stefania Maci, Italy

Marie-Annick Mattioli, France

Darja Mertelj, Slovenia

Timea Nemeth, Hungary

Darija Omrčen, Croatia

Saša Podgoršek, Slovenia

Catherine Richards, Switzerland

Jamie Rinder, Sweden

Helen Stepanova, Latvia

Jolanta Šinkūnienė, Lithuania

David Tual, Great Britain

Marina Tzoannopoulou, Greece

Ana Vujović, Serbia

## Organizing committee

Saša Podgoršek, Slovenia (head of the organizing committee)

Maja Budeč Staničić, Slovenia

Darja Mertelj, Slovenia

Mateja Dostal, Slovenia

Alenka Plos, Slovenia

Lars Felgner, Slovenia

Polonca Svetlin Gvardjančić, Slovenia

Violeta Jurkovič, Slovenia,

Polona Vičič, Slovenia

Vita Kilar, Slovenia

Vida Zorko, Slovenia

Nives Lenassi, Slovenia

## Keynote speakers

### Ana Bocanegra-Valle

Ana Bocanegra-Valle is a Senior Lecturer at the University of Cadiz (Spain) where she teaches Maritime English at graduate and postgraduate levels. Her main research interests include Maritime English, ESP/EAP methodology and education (mainly needs analysis and materials design), English for research publication purposes, and ESP/EAP discourse. She has been the Editor-in-chief of the LSP journal *Ibérica* for eight years and is at present Book Review editor for *ESP Today* and *RESLA*. She has published articles and book chapters in prestigious journals and publishing houses and has served as peer reviewer for a wide number of journals both in Spain and abroad. She is the head of the research group LaCAP (Languages applied to communication in academic and professional settings) and is at present participating in a national R&D project ("Genres and Languages: Academics' literacy practices in today's multilingual universities") and an international Erasmus+ project ("TRAILS: LSP teacher training Summer School").



### Vesna Cigan

Vesna Cigan holds a Senior Lecturer position in LSP. In the early stages of her tertiary teaching career she taught English for Business Studies, English for the Financial Sector and Business German. After teaching at university colleges in Zagreb, she has endeavoured to teach English and German for Mechanical Engineering and Business German at the Faculty of Mechanical Engineering and Naval Architecture, Zagreb, Croatia. She holds an MSc in English Studies from the Faculty of Humanities and Social Sciences, University of Zagreb. Her research interests include languages for specific purposes, terminology, corpus linguistics and LSP phraseology. She is a co-author of the textbook *Deutsch für das Finanzmanagement*. As an active LSP community member she serves as the president of the Association of LSP Teachers at Higher Education Institutions and in the field of foreign language applications as a mentor for court interpreter candidates within the scope of their appointment procedure.



### Ken Hyland

Ken Hyland is Professor of Applied Linguistics in Education at the University of East Anglia. He is well known for his work on academic writing and EAP, having published over 240 articles and 27 books on these topics with over 42,000 citations on Google Scholar. He was founding co-editor of the *Journal of English for Academic Purposes*, co-editor of *Applied Linguistics* and now edits book series with Routledge and Bloomsbury. His most recent books include second editions of *Second Language Writing* (CUP, 2019) and *Feedback on Second Language Writing* (edited with F. Hyland, CUP, 2019), *Academic Discourse* and global publishing (with K. Jiang, Routledge, 2019), *Specialized English* (edited with L. Wong, Routledge, 2019) and *Novice writers writing for publication* (edited with P. Habibe, Palgrave, 2019). He is an honorary professor at The Universities of Hong Kong, Warwick and Jilin. A collection of his work was recently published as *The Essential Hyland*, Bloomsbury, 2018.



## Sara Laviosa

Sara Laviosa holds a B.A.Hons. in Psychology, an M.A. in TESOL and a Ph.D. in Translation Studies. She is Associate Professor in English Language and Translation Studies at the Università degli Studi di Bari 'Aldo Moro'. Her research interests include corpus linguistics, translation studies, ESP, EMI, and CLIL. She is author of numerous papers published in international journals and collected volumes. She is also author of three monographs: *Corpus-Based Translation Studies* (Rodopi/Brill, 2002), *Translation and Language Education* (Routledge, 2014), and *Linking Wor(l)ds* (Liguori, 2018). She is co-author (with Adriana Pagano, Hannu Kemppainen and Meng Ji) of *Textual and Contextual Analysis in Empirical Translation Studies* (Springer, 2017). She is founder and editor of the international journal *Translation and Translanguaging in Multilingual Contexts*. Her forthcoming publications are *The Routledge Handbook of Translation and Education* (co-edited with Maria González Davies), *The Oxford Handbook of Translation and Social Practices* (co-edited with Meng Ji), and *Ponti di parole: Translating from English into Italian* (co-authored with Clelia Boscolo).



## Thomas Tinnefeld

Thomas Tinnefeld is a full professor of Applied Languages at Saarland University of Applied Sciences in Saarbrücken, Germany. As well as being the chief editor of the Saarbrücken Book Series on Linguistics and Language Methodology, he is the editor of the international Journal of Linguistics and Language Teaching. He is also the chairman of the biennial International Saarbrücken Conferences on Foreign Language Teaching, a conference series which was established in 2011. His research interests focus on languages for specific purposes, grammar, grammaticography, examination methodology, academic writing and interculturality. He has published three monographs, numerous articles, edited seven books, and has given several invited talks in Europe and Asia. In addition, he conducted research in the USA. He was also invited to join the Groupe d'Etude et de Recherche en Anglais de Spécialité (GERAS) and is presently GERAS's International Correspondent in Germany. He has gained rich experience in teaching French and English and has also lectured linguistics and methodology in French and Spanish.





## Conference opening and closing

The conference starts on 14 May 2020 at 13:30. The conference closing is scheduled for 16 May 2020 at 13:00.

### Pre-event

In the morning before the conference, we will host a national multiplier event of the TRAILS Erasmus+ project "LSP Teacher Training Summer School" which addresses the issue of teacher education and skills development to promote high quality and innovative teaching in the field of Language for Specific Purposes (LSP). The working language of the pre-event is Slovene. The conference pre-event starts on 14 May 2020 at 8.30.

**Conference email:** [sdutsj.conference@guest.arnes.si](mailto:sdutsj.conference@guest.arnes.si)

**Conference website:** <http://sdutsjconference.splet.arnes.si>

### Abstract submission

Abstracts should be submitted via: <http://linguistlist.org/easyabs/sdutsj2020>

Abstract length: 150-200 words.

Keywords: 4-5.

Do not cite any references, figures or tables in the abstract.

### Submission languages and language policy

It is recommended that abstracts are written in the language that the paper will focus on: English, German, Italian, French or Slovene. The working languages of the conference are English, German, French, Italian, and Slovene. No interpreting services will be provided.

### Proposal selection criteria

All proposals will undergo a double blind peer-review process. The criteria which will form the basis for peer review are originality of the topic and its relevance to the conference, relationship between title and content, structural organization, theoretical appropriateness or contextual relevance, and clarity of claims.

All abstracts must be proof-read.

### Presentation policy

Each presenter may submit one abstract in authorship and a second one in co-authorship.

Please note that The Slovene Association of LSP Teachers strongly believes that conferences should provide opportunities for professional exchange: for giving and receiving feedback, in-depth discussions, and meeting colleagues with similar interests. Conferences are a space for dialogue. Therefore, we not only encourage discussions following each paper presentation but also require that papers should be presented only by their authors. Non-author substitute presenters will not be allowed to present papers.

Conference participants who will deliver their presentations in German, French, Italian or Slovene are kindly asked to prepare handouts in English for the audience.



## Key dates for submissions and registration

|                                |   |
|--------------------------------|---|
| ❖ 1 October 2019:              | abstract submissions open                     |
| ❖ 1 December 2019:             | abstract submissions deadline                 |
| ❖ 20 January 2020:             | notification about abstract acceptance        |
| ❖ 21 January-20 February 2020: | early registration                            |
| ❖ 21 February-20 March 2020:   | standard registration                         |
| ❖ 21 March-20 April 2020:      | late registration (for non-speakers only)     |
| ❖ 15 April 2020:               | publication of the draft conference programme |
| ❖ 30 September 2020:           | submission of manuscripts                     |

Registration policy: registrations are possible until the vacancies are filled.

## Conference fee

The conference fee includes conference materials, the book of abstracts, refreshments, and the certificate of attendance.

Early bird registration (before 20 February 2020) : 80 EUR

Standard registration (before 20 March 2020): 100 EUR

Late registration (before 20 April 2020): 120 EUR

Conference dinner: 25 EUR

The transaction is non-taxable as defined by Article 187 of Directive 2016/112/EC.

The payment of the conference fee must be done directly to the SDUTSJ account, in due time. No cash payments upon arrival will be possible (except from non-EU countries – this must be arranged one month in advance by e-mail: [sdutsj.conference@guest.arnes.si](mailto:sdutsj.conference@guest.arnes.si)).

## Payments

Payments can be made by bank (wire) transfer. Please use the following data:

### Account holder

Name: SDUTSJ, The Slovene Association of LSP Teachers

Contact address: Filozofska fakulteta, Aškerčeva 2, SI 1000 Ljubljana, SLOVENIA

VAT No: 52645096

Use this bank data to submit payment: Name: Delavska hranilnica d. d. Ljubljana  
Address: Miklošičeva 5, SI 1000 Ljubljana, SLOVENIA  
BIC/SWIFT: HDELSI22  
Account No.: SI56 6100 0001 1097 826

In the box "namen plačila" or "purpose of payment" please write "Isp-surname-2020" (e.g., "Isp-smith-2020").

All bank charges must be covered by the transmitter.



Confirmation of registration will be confirmed upon receipt of payment.

## Cancellation policy

A 50 % refund can be granted if notification of cancellation has been submitted before 20 April, 2020. No refund is possible for requests submitted after this date.

Refund requests will be processed after the conference and can be submitted to:

[sdutsj.conference@guest.arnes.si](mailto:sdutsj.conference@guest.arnes.si).

## Publication of papers

Selected papers will be published in:

- ❖ **Scripta Manent**, the peer-reviewed journal of the Slovene Association of LSP Teachers. The journal is indexed in MLA, Erih+, DOAJ, and LLBA.
- ❖ **Inter Alia**, a collection of peer-reviewed conference proceedings in series published by the Slovene Association of LSP Teachers.

## Venue

The conference is located at the Business Wellness Spa Resort of Rimske terme (<http://www.rimske-terme.si/en>). Please arrange your accommodation directly with the hotel ([booking@rimske-terme.si](mailto:booking@rimske-terme.si)). Upon booking, state that you are participants of the SDUTSJ conference.

The following rates have been arranged:

| Hotel****                | Bed and breakfast<br>(per person per night) | Half board<br>(per person per night) | Full board<br>(per person per night) |
|--------------------------|---|--------------------------------------|--------------------------------------|
| Double room              | 50,00 €                                     | 60,00 €                              | 70,00 €                              |
| Double room (single use) | 65,00 €                                     | 73,00 €                              | 80,00 €                              |

Tourist tax: 2.50 € per person/night

Registration fee: 3 € per person

Phone: +386 3 574 20 00

Email: [booking@rimske-terme.si](mailto:booking@rimske-terme.si)

## How to get there

By train to Rimske Toplice (e.g., the trip from Ljubljana takes 1 hour and 20 minutes, fare: 6.59 €):

<http://www.slo-zeleznice.si/en>. Transfer from the train station in Rimske Toplice to the hotel can be arranged with the hotel. You can also walk, it takes about 15 minutes.

By car (e.g., 1h and 30 minutes from Ljubljana)

By hotel transfer: arrange transfer with the hotel upon booking

By shuttle: contact the GoOpti transfer service well in advance for a convenient rate:

<https://www.goopti.com/en>

**Please feel free to circulate this call to any colleagues or contacts you think may be interested.**