

## Summary of Activities 2022

During the year 2022, ASOCOPI: the Colombian Association of English Teachers carried out several projects and programs to cultivate and support our ELT community's professional development and growth. We were granted the Hornby Trust which took place from April to September. It was focused on the rural areas teachers who attended lectures, pedagogic and linguistic workshops to improve their communicative competence and to acquire strategies that could be implemented in their local settings.

Our Association also developed 3 Diploma courses: Teaching English to Children (2 versions), Teaching English to Youngsters, and Academic Writing, allowing teachers around Colombia to strengthen their skills and update their methodologies.

On the same line, we hosted 9 Webinars that took place between February and November, which are available on our YouTube channel. Finally, we closed the year with our 57th national and 3rd international Conference "Interrogating and Contrasting English Teachers' Ideologies, Practices and Realities".



## Introduction

The following report highlights the activities and achievements of ASOCOPI, the Colombian Association of English Teachers, throughout the year 2022. The association successfully implemented various projects and programs aimed at fostering professional development and growth within the English Language Teaching (ELT) community. This report provides an overview of the initiatives carried out, including the Hornby Trust grant, diploma courses, webinars, and the national and international conference organized by ASOCOPI

## **Development**

- 1. Hornby Trust Grant (April September) ASOCOPI was granted the Hornby Trust, a program focused on supporting English teachers in rural areas. The grant encompassed a series of activities, such as lectures, pedagogic workshops, and linguistic workshops. These initiatives aimed to enhance teachers' communicative competence and equip them with practical strategies that could be effectively implemented within their local contexts.
- 2. Diploma Courses ASOCOPI developed three diploma courses during the year 2022, namely: a) Teaching English to Children (2 versions) b) Teaching English to Youngsters c) Academic Writing. These courses were designed to empower English teachers across Colombia by enabling them to strengthen their teaching skills and update their methodologies. The diploma courses provided participants with valuable insights and practical tools to enhance their teaching effectiveness and cater to the evolving needs of students.
- 3. Webinars (February November) ASOCOPI hosted a series of nine webinars throughout the year, which were conducted between February and November. These webinars covered a diverse range of topics related to English language teaching and were made accessible to a wider audience through the association's YouTube channel. The recorded webinars continue to serve as valuable resources for teachers seeking professional development opportunities.

National and International Conference ASOCOPI concluded the year 2022 with its 57th national and 3rd international conference titled "Interrogating and Contrasting English Teachers' Ideologies, Practices, and Realities." This conference served as a platform for English teachers from various backgrounds to exchange ideas, engage in discussions, and critically analyze the ideologies, practices, and realities prevailing within the field of English language teaching. The conference fostered a sense of collaboration and provided participants with fresh insights to further enhance their teaching methodologies

## **Conclusions**

The year 2022 was marked by significant achievements for ASOCOPI, with the successful implementation of diverse projects and programs. The Hornby Trust grant allowed ASOCOPI to support English teachers in rural areas, while the development of three diploma courses and hosting of webinars strengthened the skills and methodologies of teachers across Colombia. The national and international conference further contributed to the professional development and growth of English teachers. To ensure continued success and growth, ASOCOPI members are expected to support the following recommendations:

- Find sponsors or international support to maintain continuity to the work done in cooperation with Hornby Trust grant to include more regions and schools in rural areas.
- Develop additional diploma courses to address emerging trends and needs in the ELT community.
- o Continue hosting webinars and actively promote them to reach a wider audience.
- Encourage active participation and collaboration among teachers during conferences by incorporating interactive sessions and workshops.

ASOCOPI's commitment to supporting the professional development of English teachers in Colombia is evident through its varied initiatives. By incorporating the recommendations mentioned above, the association can further strengthen its impact and continue to provide valuable resources and opportunities for the ELT community